

# *Pilgrims*

## **Teacher Training**

### **CLIL FOR PRIMARY TEACHERS**

#### **Target audience**

- Non-native teachers who teach their curriculum subject(s) in English to learners aged 7-12
- You need at least an intermediate level of English (B1)

#### **Course summary**

The aim of this course is to help you gain confidence in your ability to get better at using English for your teaching. This course is both a language and methodology course. It will not be subject specific but will work on language that is needed across the curriculum. However, participants will be encouraged to teach a topic related to their teaching subject, so that they can focus on their specific needs. This course also provides a large amount of English throughout.

#### **Programme of the training activities**

- The language of classroom management and instruction
- Improving your ability to explain subjects in simple or more complex English, as required
- Improvement of your English in all four skills
- Methodology that can be used across the curriculum
- Ways to help students get the most out of learning in another language
- Focus on the specific requirements of CLIL
- Adapting authentic materials used for teaching native children
- Multiple Intelligence in CLIL for Primary
- Materials development

#### **Description of training content:**

##### **Preparation**

Each applicant to fill in a teacher profile form 4 weeks before the course outlining expectations and objectives for achievement as a result of attending this course.

##### **Objectives**

This course aims to equip the participants with the expertise and skills necessary to teach a subject through English.

##### **Expected results**

As a result of attending this course, the participants will be more confident and more at ease dealing with the various challenges that teaching a subject through English presents.

##### **Is this the right course for me?**

- Yes, if you teach another subject through English
- Yes, if you want teaching ideas relevant to teaching any subject
- Yes, if you want to improve your own English

##### **Type of certification awarded:**

Attendance certificate detailing topics covered, course content and the number of training hours.

**Sample programme of the training activities day by day:**

Please note this is an **example** of a daily programme. Course content may often be usefully adapted to incorporate the needs of each specific group.

	Monday	Tuesday	Wednesday	Thursday	Friday
AM 9.00–10.30	Sharing information about teaching	What is CLIL Linguistic items most relevant to your teaching	Ways of helping students with their language	Demo lesson	Specific characteristics of CLIL
11.00–12.30	Establishing course priorities	Analysing the language in a text	Sharing your activities	Analysing a lesson plan	Specific characteristics of CLIL
PM 14.00-15.30	Pronunciation work	Adapting your activities to your subject	Classroom language	Language work	Interactive ways of giving information

**Contactgegevens:**

Neem voor meer informatie contact op met EarlyBird:

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